

MFL Curriculum Overview



Co-op Academy
Woodlands

Year 1	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Fairies and Frogs	Celebrations	NESW	Whatever the Weather	Here comes the Sun, Lets Grow	In the Old Days
	<p>Greetings and being polite Exchange simple greetings</p> <p>Animals & minibeasts</p> <p>Numbers 1-6 Know and say numbers from 1 to 6</p> <p>Respond to simple, known songs with gestures</p> <p>Respond with actions to stories read aloud (that pupils may already know in English)</p> <p>Begin to recognise and pronounce the sounds of Spanish Begin to recognise some graphemes of Spanish</p> <p>Use monolingual dictionary with support Develop their understanding of the way sounds are represented in writing Experiment with the writing of simple words</p>	<p>Greetings and being polite Exchange simple greetings</p> <p>Numbers 7-10 Know and say numbers from 7 to 10</p> <p>Parts of the body</p> <p>Begin to recognise and pronounce the sounds of Spanish</p> <p>Begin to recognise some graphemes of Spanish</p> <p>Use monolingual dictionary with support Develop their understanding of the way sounds are represented in writing Experiment with the writing of simple words</p>	<p>Greetings and being polite Exchange simple greetings</p> <p>Fruits and vegetables</p> <p>Begin to recognise and pronounce the sounds of Spanish</p> <p>Begin to recognise many graphemes of Spanish</p> <p>Name fruits and vegetables Use monolingual dictionary with support</p> <p>Develop their understanding of the way sounds are represented in writing Experiment with the writing of simple words</p>	<p>Greetings and being polite Exchange simple greetings</p> <p>Colours</p> <p>Begin to recognise and pronounce the sounds of Spanish</p> <p>Begin to recognise many graphemes of Spanish Use monolingual dictionary with support</p> <p>Know and say 6 colours</p> <p>Develop their understanding of the way sounds are represented in writing Experiment with the writing of simple words</p>	<p>Greetings and being polite Exchange simple greetings</p> <p>Plants</p> <p>Begin to recognise and pronounce the sounds of Spanish</p> <p>Recognise many graphemes of Spanish</p> <p>Use monolingual dictionary with support Name parts of a plant Develop their understanding of the way sounds are represented in writing Experiment with the writing of simple words</p>	<p>Greetings and being polite Exchange simple greetings</p> <p>Seaside</p> <p>Begin to recognise and pronounce the sounds of Spanish Recognise many graphemes of Spanish</p> <p>Use monolingual dictionary with support Develop their understanding of the way sounds are represented in writing Experiment with the writing of simple words</p>

Intercultural Understanding	Learn about different languages in school Learn about the different languages spoken by children in the school	Navidad Learn about celebrations in Spain	La Tomatina Learn about Spanish festivals	La Pascua Learn about celebrations in Spain	Flamenco Learn about the culture and traditions of another country (Spain)	Dia del Padre Learn about celebrations in Spain
Year 2	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Pirates	Great Fire of London	Exploration	Neighbourhood Watch	Paddington's Passport	
	<p>Greetings and being polite Exchange greetings, including Buenos días, Buenas tardes Buenas noches and ¡Hasta luego!</p> <p>Maps and Flags Listen with care</p> <p>Understand simple classroom commands</p> <p>Begin to recognise and pronounce the sounds of Spanish</p> <p>Know and name some flags</p> <p>Begin to recognise many graphemes of Spanish</p> <p>Use monolingual dictionary to try out writing single words</p> <p>Continue to develop their understanding of the way sounds are represented in writing</p>	<p>Greetings and being polite Exchange greetings, including Buenos días, Buenas tardes Buenas noches and ¡Hasta luego!</p> <p>Parts of the body (De la cabeza a los pies) Gingerbread Man Listen with care</p> <p>Respond to a variety of known and new songs with gestures to show understanding</p> <p>Understand simple classroom commands</p> <p>Begin to recognise many graphemes of Spanish</p> <p>Use monolingual dictionary to try out writing single words</p> <p>Continue to develop their understanding of the way sounds are represented in writing</p>	<p>Greetings and being polite Exchange greetings, including Buenos días, Buenas tardes Buenas noches and ¡Hasta luego!</p> <p>Numbers 1-10 & Numbers 11-15</p> <p>Listen with care</p> <p>Respond to a variety of known and new songs with gestures to show understanding</p> <p>Understand simple classroom commands</p> <p>Begin to recognise many graphemes of Spanish</p> <p>Count from 1- 10 Know and say numbers from 11- 15 Name some shapes</p>	<p>Greetings and being polite Exchange greetings, including Buenos días, Buenas tardes Buenas noches and ¡Hasta luego!</p> <p>Animals</p> <p>Listen with care</p> <p>Respond to a variety of known and new songs with gestures to show understanding</p> <p>Understand simple classroom commands</p> <p>Begin to recognise many graphemes of Spanish</p> <p>Use monolingual dictionary to try out writing single words Continue to develop their understanding of the way sounds are represented in writing</p>	<p>Greetings and being polite Exchange greetings, including Buenos días, Buenas tardes Buenas noches and ¡Hasta luego!</p> <p>Colours</p> <p>Listen with care</p> <p>Respond to a variety of known and new songs with gestures to show understanding</p> <p>Understand simple classroom commands</p> <p>Begin to recognise many graphemes of Spanish Know and say 12 colours Use monolingual dictionary to try out writing single words Continue to develop their understanding</p>	<p>Greetings and being polite Exchange greetings, including Buenos días, Buenas tardes Buenas noches and ¡Hasta luego!</p> <p>Pencil Case Peace at Last (Por fin un poco de paz)</p> <p>Listen with care</p> <p>Respond to a variety of known and new songs with gestures to show understanding</p> <p>Understand simple classroom commands</p> <p>Begin to recognise many graphemes of Spanish</p>

	Copy simple vocabulary	Copy simple vocabulary	Use monolingual dictionary to try out writing single words Continue to develop their understanding of the way sounds are represented in writing Copy simple vocabulary	Copy simple vocabulary Attempt to write a simple sentence using a given model	of the way sounds are represented in writing Copy simple vocabulary	Understand and name classroom items/objects Use monolingual dictionary to try out writing single words Continue to develop their understanding of the way sounds are represented in writing Copy simple vocabulary
Intercultural Understanding	Guatemala Understanding of some flags of the world's countries, their colours and their shapes	The Day of the Dead Learn about the Mexican Spanish celebration and compare to other celebrations around the world. 2 nd Nov	Ellen Ochoa First Hispanic female astronaut to go up into space. Learn about famous people in Spain.	Semana Santa Learn about Spanish celebrations and compare to other celebrations around the world.	Flamenco Continue to learn about the culture and traditions of another country (Spain)	La Tomatina Learn about Spanish festivals and compare to other festivals around the world.

Year 3	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Light and Dark	Stone Age	Ancient Greece	Victorians	Green Fingers	Volcanoes and Earthquakes
	Unit 1: Hola! ¿Que tal? Greetings and saying how you feel. Explore the patterns and sounds of language through rhymes, songs and stories.	Unit 2: Vamos a contar Counting to 20 and saying your age Explore the patterns and sounds of language through	Unit 3: Los colores Using 'ser' to say what colour something is Explore the patterns and sounds of language through	Unit 4: En mi estuche Gender of singular nouns using school equipment Explore the patterns and	Unit 5: Mi familia y yo Talking about the names and ages of family members and pets Explore the patterns and sounds of	Unit 6: Mi bandera Describing the colours and shapes of flags Explore the patterns and sounds of language through

	<p>Join in with actions to accompany familiar songs, stories and rhymes</p> <p>Repeat words modelled by teacher, show understanding with an action</p> <p>Listen attentively and understand instructions, everyday classroom language and praise words</p> <p>Identify boys' names and girls' names in Spanish</p> <p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Say yes and no appropriately</p> <p>Recognise a familiar question and respond with a simple rehearsed response</p> <p>Initiate conversations when working with partners</p> <p>Recognise some familiar words in written form</p> <p>Write simple phrases using a model</p> <p>Say and write short phrases from memory</p>	<p>rhymes, songs and stories.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes</p> <p>Repeat words modelled by teacher, show understanding with an action</p> <p>Listen attentively and understand instructions, everyday classroom language and praise words</p> <p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Count from 1 to 20</p> <p>Ask someone how old they are</p> <p>Say how old they are</p> <p>Sing a song from memory</p> <p>Recognise some familiar words in written form</p> <p>Copy accurately in writing some of the key words</p> <p>Attempt to write taught vocabulary</p>	<p>rhymes, songs and stories.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes</p> <p>Repeat words modelled by teacher, show understanding with an action</p> <p>Listen attentively and understand instructions, everyday classroom language and praise words</p> <p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Know and say 12 colours in Spanish</p> <p>Use the <i>soy, eres</i> and <i>es</i> forms of the verb <i>ser</i> (to be)</p> <p>Describe something with colour simply by using <i>de color + colour</i></p> <p>Sing a song from memory</p>	<p>sounds of language through rhymes, songs and stories.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes</p> <p>Repeat words modelled by teacher, show understanding with an action</p> <p>Listen attentively and understand instructions, everyday classroom language and praise words</p> <p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Understand and name classroom items</p> <p>Name objects and actions and link words with a simple connective</p> <p>Recognise some familiar words in written form</p>	<p>language through rhymes, songs and stories.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes</p> <p>Repeat words modelled by teacher, show understanding with an action</p> <p>Listen attentively and understand instructions, everyday classroom language and praise words</p> <p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Initiate conversations when working with partners</p> <p>Recognise some familiar words in written form</p> <p>Write simple phrases using a model</p> <p>Say and write short phrases from memory</p>	<p>rhymes, songs and stories.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes</p> <p>Repeat words modelled by teacher, show understanding with an action</p> <p>Listen attentively and understand instructions, everyday classroom language and praise words</p> <p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Describe flags using adjectives of colour</p> <p>Describe flags using shapes</p> <p>Recognise some familiar words in written form</p> <p>Copy accurately in writing some of the key words</p>
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		(single words) from memory	<p>Recognise some familiar words in written form</p> <p>Make links between some phonemes, rhymes and spellings, and read aloud familiar words</p> <p>Copy accurately in writing some of the key words</p> <p>Attempt to write taught vocabulary (single words) from memory</p>	<p>Use a bilingual dictionary with a little support to discover meaning and gender</p> <p>Copy accurately in writing some of the key words</p> <p>Attempt to write taught vocabulary (single words) from memory</p>		<p>Attempt to write taught vocabulary (single words) from memory</p> <p>Write simple phrases using a model</p> <p>Say and write short phrases from memory</p>
Intercultural Understanding	Make indirect or direct contact with the country/countries where the language is spoken.	<p>January 5-6: Día de los Reyes Magos</p> <p>Continue to learn about Spanish celebrations and compare to other celebrations around the world.</p>	<p>Locate country/countries where the language is spoken</p>	<p>April: La Semana Santa</p> <p>Continue to learn about Spanish celebrations and compare to other celebrations around the world.</p>	Identify social conventions at home and in other cultures	<p>Have a deeper understanding of the flags of the world's countries, their colours and their shapes</p>

Year 4	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Let's Walk the Timeline: Under Attack! Romans	When Mickey met Wallace	From the Shadows... Sound	Walk like an Egyptian	Window on the World	Rocky the Findosaur
	<p>Unit 1: Hola! ¿Que tal? Greetings and saying how you feel.</p> <p>Unit 7 (A) Numbers to 39</p> <p>Repeat words modelled by teacher, show understanding with an action</p> <p>Listen for sounds, rhyme and rhythm</p> <p>Listen for specific words and phrases</p> <p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers</p> <p>Count from 1 to 39</p>	<p>Unit 3 Los Colores Year 3 plus 10 colours</p> <p>Unit 4 En mi estuche</p> <p>Repeat words modelled by teacher, show understanding with an action. Listen for sounds, rhyme and rhythm</p> <p>Listen for specific words and phrases</p> <p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Pick out known words in an 'authentic' conversation</p> <p>Learn specific vocabulary; develop accuracy in pronunciation by</p>	<p>Unit 7 En el parque de animales Recap on numbers to 39</p> <p>Listen for sounds, rhyme and rhythm</p> <p>Listen for specific words and phrases</p> <p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Pick out known words in an 'authentic' conversation</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>Ask and answer questions with a rehearsed response</p>	<p>Unit 8: ¿A que fecha estamos?</p> <p>Listen for sounds, rhyme and rhythm</p> <p>Listen for specific words and phrases</p> <p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Pick out known words in an 'authentic' conversation</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>Ask and answer questions with a rehearsed response using</p>	<p>Unit 9: ¿Tienes hambre?</p> <p>Listen for sounds, rhyme and rhythm</p> <p>Listen for specific words and phrases</p> <p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Pick out known words in an 'authentic' conversation</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>Ask and answer questions with a rehearsed response using appropriate intonation</p>	<p>Unit 10: ¿Que tiempo hace?</p> <p>Listen for sounds, rhyme and rhythm</p> <p>Listen for specific words and phrases</p> <p>Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>Pick out known words in an 'authentic' conversation</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>Ask and answer questions with a rehearsed response using appropriate intonation</p>

	<p>Understand the new numbers 39-50 and use them out of sequence</p> <p>Read and understand a range of familiar written phrases</p> <p>Follow a short familiar text, listening and reading at the same time</p> <p>Read some familiar words and phrases aloud and pronounce them accurately</p> <p>Use a dictionary to find meaning of unknown Spanish words</p> <p>Write simple words and phrases using a model and some words from memory</p> <p>Write simple, short taught phrases from memory</p> <p>Write simple, short taught sentences from memory</p>	<p>listening to and repeating recordings of authentic speakers</p> <p>Know and say most colours in Spanish</p> <p>Use description words e.g. colours, size</p> <p>Initiate conversations when working with partners</p> <p>Read and understand a range of familiar written phrases</p> <p>Follow a short familiar text, listening and reading at the same time</p> <p>Read some familiar words and phrases aloud and pronounce them accurately</p> <p>Use a dictionary to find meaning of unknown Spanish words</p> <p>Write simple words and phrases using a model and some words from memory</p>	<p>using appropriate intonation</p> <p>Say how many of something there is using <i>hay</i> and numbers to 39</p> <p>Join in with the repeated sections of a book</p> <p>Memorise and present a short-spoken text</p> <p>Use description words e.g. colours, size</p> <p>Read and understand a range of familiar written phrases</p> <p>Follow a short familiar text, listening and reading at the same time</p> <p>Read some familiar words and phrases aloud and pronounce them accurately</p> <p>Use a dictionary to find meaning of unknown Spanish words</p>	<p>appropriate intonation</p> <p>Know the names of some singular food and drinks words in Spanish</p> <p>Give their opinions of singular food and drinks using <i>me encanta</i>, (no) <i>me gusta</i> and <i>odio</i></p> <p>Say they are hungry or thirsty</p> <p>Join in with the repeated sections of a book</p> <p>Memorise and present a short-spoken text</p> <p>Use numbers out of sequence</p> <p>Use numbers out of sequence</p> <p>Know and name months of the year</p> <p>Respond appropriately when asked the date, putting together a date containing a day, a number and</p>	<p>Join in with the repeated sections of a book</p> <p>Memorise and present a short-spoken text</p> <p>Respond appropriately when asked the date, putting together a date containing a day, a number and a month with some support</p> <p>Read and understand a range of familiar written phrases</p> <p>Follow a short familiar text, listening and reading at the same time</p> <p>Read some familiar words and phrases aloud and pronounce them accurately</p> <p>Use a dictionary to find meaning of unknown Spanish words</p> <p>Write simple words and phrases using a model and some words from memory</p> <p>Write simple, short taught phrases from memory</p>	<p>Join in with the repeated sections of a book</p> <p>Memorise and present a short-spoken text</p> <p>Know and name months of the year</p> <p>Respond appropriately when asked the date, putting together a date containing a day, a number and a month with some support</p> <p>Use description words e.g. colours, size</p> <p>Read and understand a range of familiar written phrases</p> <p>Follow a short familiar text, listening and reading at the same time</p> <p>Read some familiar words and phrases aloud and pronounce them accurately</p> <p>Use a dictionary to find meaning of</p>
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		<p>Write simple, short taught phrases from memory</p> <p>Write simple, short taught sentences from memory</p>	<p>Write simple words and phrases using a model and some words from memory</p> <p>Write simple, short taught phrases from memory</p> <p>Write simple, short taught sentences from memory</p>	<p>a month with some support</p> <p>Read and understand a range of familiar written phrases</p> <p>Follow a short familiar text, listening and reading at the same time</p> <p>Read some familiar words and phrases aloud and pronounce them accurately</p> <p>Use a dictionary to find meaning of unknown Spanish words</p> <p>Write simple words and phrases using a model and some words from memory</p> <p>Write simple, short taught phrases from memory</p> <p>Write simple, short taught sentences from memory</p>	<p>Write simple, short taught sentences from memory</p>	<p>unknown Spanish words</p> <p>Write simple words and phrases using a model and some words from memory</p> <p>Write simple, short taught phrases from memory</p> <p>Write simple, short taught sentences from memory</p>
Intercultural Understanding	Know the phonemes that make Spanish different to other languages	Learn about festivals and celebrations in different cultures	Parque de la Naturaleza de	Learn about festivals and celebrations in different cultures	Know about some aspects of everyday life and compare them to their own	Learn about festivals and celebrations in different cultures

		Navidad	Cabárceno, near Santander Learn about Spanish native animals	Compare traditional stories Easter		Learn about Geography of Spain
Year 5	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Spaced Out	The Freedom Fighters Big Five – South Africa	Location, Location, Location	Abracadabra! Materials and Change	A World of Cracking Inventions	That's Life Episode 1
	<p>Unit 8: A que fecha estamos? Months, Birthdays, days and dates</p> <p>Unit 12: Los planetas</p> <p>Listen to and appreciate poems, songs and rhymes in the language.</p> <p>Follow text in the songs, identifying words</p> <p>Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p>	<p>Unit 8: ¿A que fecha estamos (ongoing)</p> <p>Unit 11: Numeros grandes</p> <p>Unit 7: En el Parque de animals (Recap)</p> <p>Listen to and appreciate poems, songs and rhymes in the language.</p> <p>Follow text in the songs, identifying words</p> <p>Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Prepare and practise a simple conversation, re-using familiar</p>	<p>Unit 10: ¿Que tiempo hace?</p> <p>Unit 9: ¿Tienes hambre?</p> <p>Listen to and appreciate poems, songs and rhymes in the language.</p> <p>Follow text in the songs, identifying words</p> <p>Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p>	<p>Unit 14: Me encantan los deportes</p> <p>Listen to and appreciate poems, songs and rhymes in the language.</p> <p>Follow text in the songs, identifying words</p> <p>Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p>	<p>Unit 13: Describimos!</p> <p>Listen to and appreciate poems, songs and rhymes in the language.</p> <p>Follow text in the songs, identifying words</p> <p>Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>Prepare and present a short presentation on a familiar topic</p>	<p>Unit 15: ¿Que horas?</p> <p>Review</p> <p>Listen to and appreciate poems, songs and rhymes in the language.</p> <p>Follow text in the songs, identifying words</p> <p>Listen to 'authentic' conversation, picking out familiar phrases and sentences</p> <p>Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p>

<p>Prepare and present a short presentation on a familiar topic</p> <p>Understand and express simple opinions</p> <p>To say and understand numbers from 1 to 39</p> <p>Name the planets in the right order</p> <p>Say how near to or far from the sun the planets are</p> <p>Give extended descriptions in accurate Spanish, showing attention to adjectival agreements, e.g.. to describe the size, temperature, speed and colour of the planets</p> <p>Use phonetic knowledge to read aloud unknown words</p> <p>Re-read frequently a variety of short texts</p> <p>Write words, phrases and short sentences, using a reference</p> <p>On-going skill through academic year:</p> <p>Use a dictionary to find meaning of unknown</p>	<p>vocabulary and structures in new contexts</p> <p>To say and understand numbers up to 100</p> <p>To say and understand the 100s up to 1000</p> <p>Prepare and present a short presentation on a familiar topic</p> <p>Understand and express simple opinions</p> <p>Say dates without support</p> <p>Ask and answer more complex familiar questions with a scaffold of responses</p> <p>Give extended descriptions in accurate Spanish, showing attention to adjectival agreements.</p> <p>Use phonetic knowledge to read aloud unknown words</p>	<p>Prepare and present a short presentation on a familiar topic</p> <p>Understand and express simple opinions</p> <p>Ask and answer more complex familiar questions with a scaffold of responses</p> <p>Give extended descriptions in accurate Spanish, showing attention to adjectival agreements.</p> <p>Use phonetic knowledge to read aloud unknown words</p> <p>Re-read frequently a variety of short texts</p> <p>Write words, phrases and short sentences, using a reference</p> <p>On-going skill through academic year:</p> <p>Use a dictionary to find meaning of unknown Spanish words and to translate own ideas</p>	<p>Prepare and present a short presentation on a familiar topic</p> <p>Say and recognise some sports in Spanish</p> <p>Say that they play or do these sports, using <i>juego</i> or <i>hago</i></p> <p>Make these sport sentences negative using <i>no</i></p> <p>Express their opinions of sports</p> <p>Give the opinions about sports of a 3rd person</p> <p>Ask and answer more complex familiar questions with a scaffold of responses</p> <p>Use phonetic knowledge to read aloud unknown words</p> <p>Re-read frequently a variety of short texts</p> <p>Write words, phrases and short</p>	<p>Describe themselves and a third person using <i>ser</i> and adjectives</p> <p>Understand and express simple opinions</p> <p>Ask and answer more complex familiar questions with a scaffold of responses</p> <p>Say and understand some parts of the head and face</p> <p>Describe themselves and a third person using <i>ser</i> and adjectives</p> <p>Give extended descriptions in accurate Spanish, showing attention to adjectival agreements.</p> <p>Use phonetic knowledge to read aloud unknown words</p> <p>Re-read frequently a variety of short texts</p> <p>Write words, phrases and short sentences, using a reference</p> <p>On-going skill through academic year:</p>	<p>Prepare and present a short presentation on a familiar topic</p> <p>Understand and express simple opinions</p> <p>Say and write the time on the hour</p> <p>Say and write the time on the half and quarter hours</p> <p>Ask and answer more complex familiar questions with a scaffold of responses</p> <p>Give extended descriptions in accurate Spanish, showing attention to adjectival agreements.</p> <p>Use phonetic knowledge to read aloud unknown words</p> <p>Re-read frequently a variety of short texts</p> <p>Write words, phrases and short sentences, using a reference</p> <p>On-going skill through academic year:</p> <p>Use a dictionary to find meaning of</p>
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	Spanish words and to translate own ideas	<p>Re-read frequently a variety of short texts</p> <p>Write words, phrases and short sentences, using a reference</p> <p>On-going skill through academic year:</p> <p>Use a dictionary to find meaning of unknown Spanish words and to translate own ideas</p>		<p>sentences, using a reference</p> <p>On-going skill through academic year:</p> <p>Use a dictionary to find meaning of unknown Spanish words and to translate own ideas</p>	Use a dictionary to find meaning of unknown Spanish words and to translate own ideas	unknown Spanish words and to translate own ideas
Intercultural Understanding	<p>Know the phonemes that make Spanish different to other languages</p> <p>Learn about currency in Spain</p>	<p>Famous dates: Navidad</p> <p>Know the phonemes that make Spanish different to other languages</p> <p>Learn about festivals and celebrations in different cultures</p> <p>Know about some aspects of everyday life and compare them to their own</p>	<p>Location of Spanish cities and towns</p> <p>Spanish food</p> <p>Recognise similarities and differences between places</p> <p>Compare symbols, objects or products which represent their own culture with those of another country.</p> <p>Learn about Geography of Spain and the distance between cities</p>	<p>Famous Spanish sporting stars</p> <p>Recognise and understand some of the differences between people.</p>	<p>Learn about Spanish animals and wildlife</p> <p>Famous Spaniards / Spanish speakers</p> <p>Compare symbols, objects or products which represent their own culture with those of another country.</p>	<p>Time zones in other Spanish-speaking countries</p> <p>Recognise similarities and differences between places</p> <p>Compare symbols of own culture in Spanish culture</p>
Year 6	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	In Your Element		War and Peace		That's Life Episode 2	Music, Lights, Action

	<p>Autumn A:</p> <p>Unit 8: ¿A que fecha estamos? Months, birthdays, days and dates</p> <p>Unit 11: Numeros grandes Numbers to 1000 and money</p> <p>Autumn B</p> <p>Unit 15: ¿Que hora es? Telling the time</p> <p>Unit 3 and Year 4:- Los Colores (+ more colours)</p> <p>Listen to 'authentic' conversation, picking out familiar phrases and sentences Engage in short scripted conversations</p> <p>Express opinions in short conversations</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence</p> <p>Perform to an audience</p> <p>Ask and answer questions on different topics</p> <p>Know and name most colours in Spanish</p> <p>To say and understand numbers up to 100 To say and understand the 100s up to 1000</p> <p>Say the date without support</p> <p>Say the time on the hour Say the time on the half and quarter hours</p> <p>Use phonetic knowledge to read aloud unknown words</p> <p>Re-read frequently a variety of short texts</p>	<p>Spring A:</p> <p>Unit 16: En Mi Pueblo (Talking about your town and transports) Spring A</p> <p>Spring B:</p> <p>Unit 17: Asi soy yo (Talking about countries, nationalities and languages) Spring B</p> <p>Understand the main points and simple opinions in a spoken story, song or passage</p> <p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Engage in short scripted conversations Name some places in town in Spanish Say what there is and what there isn't in a town using <i>hay / no hay</i> Describe a town and places in town using adjectives</p> <p>Express opinions in short conversations Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence</p> <p>Perform to an audience</p> <p>Ask and answer questions on different topics</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <p>Read and understand the main points and some details from a short-written passage</p>	<p>Eso, ¿qué es?</p> <p>(Learning the names of 6 pets; Masculine and feminine and the indefinite articles; Describing the pets; Joining description with a conjunction 'y')</p> <p>Understand the main points and simple opinions in a spoken story, song or passage</p> <p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary</p> <p>Engage in short scripted conversations</p> <p>Name 6 masculine and feminine pets.</p> <p>Use the indefinite articles 'un/una'.</p> <p>Say if it is/isn't a certain pet.</p> <p>Describe the pets with some colours.</p> <p>Join descriptions with a conjunction 'y'.</p>	<p>Review</p> <p>Unit 18: Yo soy músico (Learning names of musical instruments and giving opinions of music)</p> <p>Understand the main points and simple opinions in a spoken story, song or passage</p> <p>Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Engage in short scripted conversations</p> <p>Express opinions of different types of music Justify opinions using adjectives Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence Perform to an audience</p>
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	<p>Write words, phrases and short sentences, using a reference</p> <p>Use a dictionary to find meaning of unknown Spanish words and to translate own ideas</p> <p>Present ideas and information in writing to an audience</p> <p>Adapt taught phrases to create new sentences</p> <p>Write a series of extended sentences</p> <p>Write sentences on a range of topics using a model</p>	<p>Practice reading longer texts aloud, containing taught phrases and vocabulary</p> <p>Identify different text types and read short, authentic texts for enjoyment or information</p> <p>Use a dictionary to find meaning of unknown Spanish words and to translate own ideas</p> <p>Present ideas and information in writing to an audience</p> <p>Adapt taught phrases to create new sentences</p> <p>Write a series of extended sentences</p> <p>Write sentences on a range of topics using a model</p>	<p>Express opinions in short conversations</p> <p>Speaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentence</p> <p>Perform to an audience</p> <p>Ask and answer questions on different topics</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <p>Read and understand the main points and some details from a short-written passage</p> <p>Practice reading longer texts aloud, containing taught phrases and vocabulary</p> <p>Identify different text types and read short, authentic texts for enjoyment or information</p> <p>Use a dictionary to find meaning of unknown Spanish words and to translate own ideas</p> <p>Present ideas and information in writing to an audience</p> <p>Adapt taught phrases to create new sentences</p> <p>Use a dictionary to find meaning of unknown</p>	<p>Ask and answer questions on different topics</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <p>Read and understand the main points and some details from a short-written passage</p> <p>Practice reading longer texts aloud, containing taught phrases and vocabulary</p> <p>Identify different text types and read short, authentic texts for enjoyment or information</p> <p>Use a dictionary to find meaning of unknown Spanish words and to translate own ideas</p> <p>Present ideas and information in writing to an audience</p> <p>Adapt taught phrases to create new sentences</p> <p>Write a series of extended sentences</p>
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			<p>Spanish words and to translate own ideas</p> <p>Present ideas and information in writing to an audience Adapt taught phrases to create new sentences Write a series of extended sentences</p> <p>Write sentences on a range of topics using a model</p>	Write sentences on a range of topics using a model
Intercultural Understanding	<p>Trash (Focus English text) Set in Brazil, links to Spanish language, names of places, numbers and colours</p> <p>Present information about an aspect of culture</p>	<p>Places in Spanish towns Compare attitudes towards aspects of everyday life Recognise and understand some of the differences between people and places Present information about an aspect of culture</p>	<p>Compare attitudes towards aspects of everyday life Recognise and understand some of the differences between people Present information about an aspect of culture</p>	<p>Compare attitudes towards aspects of everyday life Recognise and understand some of the differences between people Present information about an aspect of culture</p>