

Schemes of work: RE syllabus.

To be updated during 2024-2025 academic year.

|        | AUTUMN A  | AUTUMN B                                    | SPRING A  | SPRING B                         | SUMMER A   | SUMMER B  |
|--------|---|---|---|----------------------------------|--|---|
| YEAR 1 | Scheme: 1.1: Why are stories important?   | 1.2: Why do we celebrate special occasions? | 1.3: what does it mean to belong to a church/ mosque?   |                                  | 1.4: why do we care about people?  |   |
| YEAR 2 | 2.1: How do Christians and Muslims celebrate new life?  |   | 2.2: how can we make good choices?  | 2.2: how and why do people pray? | 2.4: how can we look after our planet?   |   |
| YEAR 3 | 3.1: what does it mean to be a Jew?   |   | 3.2: how are beliefs expressed through arts?  | 3.3: who can inspire us?         | 3.4: what do Christians believe about a good life?   |   |
| YEAR 4 | 4.1: how are important events remembered?<br><br>World view-beliefs and practices of religions. | 4.2: what words of wisdom can guide us?     | 4.3: what do creation stories tell us about our world?<br><br>World view: how beliefs are expressed through arts? |                                  | 4.4: what faiths make up our community?<br>The importance of and effect of special places and journeys, including pilgrimages.<br><br>Cross curricular work: family and relationships.<br>Freedom and slavery. |   |
| YEAR 5 | 5.1: why are some places and journey special?   |   | 5.2: what do we know about Islam?   | 5.3: should we forgive others?   | 5.4: what matters most to believers?   |   |
| YEAR 6 | 6.1: what does it mean to be a Sikh?  |   | 6.2: how do Christians express their beliefs?   |                                  | 6.3: what is compassion?   | 6.4: how does growing up bring more responsibilities and commitments? |