









Co-op Academy Woodlands - EYFS

EYFS Curriculum Areas	Wider Curriculum Aspects and Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Understanding the World	 Science  The World	N: Seasonal Change Living things in their Habitats R: Seasonal Change Summer - Autumn	N:Seasonal Change Changes in Matter R: Living things in their Habitats Seasonal Change - Autumn - Winter Changes in Matter (Winter-melting/freezing)	N:Seasonal Change Animals including Humans & Plants Changes in Matter R:Plants & Living things in their Habitats & Plants Seasonal Change Winter - Spring	N:Seasonal Change Animals including Humans & Living things in their Habitats R:Seasonal Change Spring Plants & Living things in their Habitats & Plants	N:Seasonal Change Plants & Living things in their Habitats & Plants Animals including Humans R:Seasonal Change Spring-Summer Animals including Humans & Living things in their Habitats (Lifecycles)	Seasonal Change Summer (Sun safety) Careers (How things work? e.g. engineers) R: Animals including Humans & Plants Seasonal Change Summer	
	 History Past and present	N:Our families (Past and present) R:People in the community (Past and present)	N:My experiences (past and present)		N:Seasides (Past and Present) R:Dinosaurs (Mary Anning)	N:Seasides (Past and Present) R:Dinosaurs (Mary Anning)	R:Space - Moon landings (past and present)	N:How have I changed over time? How will I change in the future? (Chronology) R: Castles (Past and present)
	 Geography People, Culture and communities	N:Locality (Field work) Explore the local environment (Simple maps) R:Locality (Field work) Explore the local environment (Simple maps)		N:The world (Contrasting Localities) R:Local Farms and UK seashores (Familiar Environments)	N:Caring for the World (Contrasting environments) Journeys (Simple maps) R:Rainforest and Local Area (Contrasting Environments)	N:Locality (Field work) Explore changes to the environment. How we care for the environment. R:Woodlands (Field Work)	R:Gardens (Fieldwork)	
	 RE People, Culture and Communities		N: Celebrations - Christmas (Customs and routines) Special places within the Community R: Celebrations (Customs and routines) - Bonfire Night & Diwali, Harvest.		N& R: Special people in our lives (Mother's Day) Celebrations - Easter (Customs and routines) R:Special places within the World New Life (Birth Animals) Special people in our lives (Mother's Day)	N&R:Celebrations - Ramadan & Eid Ul Fitr (Customs and routines) R:Cultural comparison - Daily life	N&R:Special people in our lives (Father's Day) Celebrations - Eid Ul Adha (Customs and routines)	
Expressive Arts and Design	 D&T Creating with materials		Purpose: To make a cake and Gingerbread (design, make and evaluate)		N:Purpose: Create a small world structure for play based learning (Research, design, make, evaluate) Vehicles R:Purpose: Create a small world structure for play based learning (Research, design, make, evaluate) - Jungle Homes	R:Purpose: Create a pop up card (research, design, make and evaluate)	N: Purpose: Create a flap book(research, make and evaluate) R:Purpose: To a fruit salad (design, make)	
	 Art and Design Creating with Materials	R:Faces - Picasso R&N:Portraits - pencil, paint and charcoal (Explore a range of media)	R&N:Festive creations - Dough, salt dough, Clay (3D modelling)	R:Farm or Seaside Scene (printing and painting)	R&N:Under the sea scene (Painting and printing)	R&N:Plants (painting and drawing techniques)		
	 Music Creating with materials & Being Imaginative	YR: Charanga: Me! N: Charanga: Our song collection		YR: Charanga: Our World N: Charanga: Our song collection		YR: Charanga: Big Bear Funk N: Charanga: Our song collection		

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Nursery						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Me and My World	My Changing World (celebrations)	In the World Around me	We're going on a journey!	Down at the Bottom of the Garden	When I grow up
Nursery Big Question	Where and who do I belong to?	What is changing around me?	What can we see around us?	What can I see?	How do things grow and change?	What do I want to be?
Science	Seasonal Change Summer - Autumn Animals including Humans (Growth)	Seasonal Change - Autumn - Winter Changes in Matter (Baking)	Seasonal Change Winter – Spring Changes in Matter (Winter-melting/freezing) Animals including Humans & Plants	Seasonal Change Spring Animals including Humans & Living things in their Habitats (Wild animals and sea creatures)	Seasonal Change Spring-Summer Plants & Living things in their Habitats (Lifecycles) Animals including Humans	Seasonal Change Summer (Sun safety) Careers (How things work? e.g. engineers)
History	Our families (Past and present)	My experiences (past and present)		Seasides (Past and Present)		How have I changed over time? How will I change in the future? (Chronology)
Geography	Locality (Field work) Explore the local environment (Simple maps)		The world (Contrasting Localities)	Caring for the World (Contrasting environments) Journeys (Simple maps)	Locality (Field work) Explore changes to the environment. How we care for the environment.	
RE		Celebrations - Christmas (Customs and routines) Special places within the Community-		Special people in our lives (Mother's Day) Celebrations - Easter (Customs and routines) Ramadan & Eid Ul Fitr (Customs and routines)	Celebrations - Eid Ul Adha (Customs and routines)	Special people in our lives (Father's Day) Celebrations -
D&T		Purpose: To make a cake and Gingerbread (design, make and evaluate)		Purpose: Create a small world structure for play based learning (Research, design, make, evaluate)		Purpose: Create a flap book(research, make and evaluate)
Art and Design	Portraits - pencil, paint and charcoal (Explore a range of media)	Festive creations - Dough, salt dough, Clay (3D modelling)	Familiar environments (Painting and printing))		Plants (painting and drawing techniques)	

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Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	My World and Me	My Changing World	In the World Around Us	Around the World	My Growing World	Fantasy Worlds
The Big Question	Where and who do I belong to?	How does the world around me change?	What do we find in different environments?	What do we find in different environments?	How do plants and minibeasts change over time?	How can we use our imaginations?
Science	Seasonal Change Summer - Autumn Living things in their Habitats	Seasonal Change - Autumn - Winter Changes in Matter (Winter-melting/freezing)	Seasonal Change Spring Plants & Living things in their Habitats & Plants	Seasonal Change Winter - Spring Animals including Humans & Plants	Seasonal Change Spring-Summer Animals including Humans & Living things in their Habitats (Lifecycles)	Seasonal Change Summer
History	People in the community (Past and present)			Dinosaurs (Mary Anning)	Castles (Past and Present)	Space - Moon landings (past and present)
Geography	Locality (Field work) Explore the local environment (Simple maps)		Local Farms and UK seashores (Familiar Environments)	Rainforest and Local Area (Contrasting Environments)	Woodlands (Field Work)	Gardens (Fieldwork)
RE		Celebrations (Customs and routines) - Bonfire Night & Diwali, Harvest. Special places within the World	New Life (Birth Animals)	Special people in our lives (Mother's Day) Celebrations - Easter (Customs and routines)	Celebrations - Ramadan & Eid UI Fitr (Customs and routines) Cultural comparison - Daily life	Special people in our lives (Father's Day) Celebrations - Eid UI Adha (Customs and routines)
D&T				R:Purpose: Create a small world structure for play based learning (Research, design, make, evaluate)	R:Purpose: Create a pop up card (research, design, make and evaluate)	R:Purpose: To a fruit salad (design, make)
Art and Design	R:Faces - Picasso R&N:Portraits - pencil, paint and charcoal (Explore a range of media)	R&N:Festive creations - Dough, salt dough, Clay (3D modelling)	R:Farm or Seaside Scene (printing and painting)			